



## RESEARCH & DISCOVERY



### **Our Purpose**

**To reflect** on Building Hope's strategic plan and evolve the organization's brand identity, printed materials and website to align with it.

To capture and incorporate the viewpoints and aspirations of staff and partners.

To develop a new brand and identity that better conveys Building Hope's impact and next phase.

### **Our Process**

16 in-depth interviews with executives and employees, including members of the Finance, Real Estate and Services teams, market managers in DC, Florida, Idaho and Texas.

A staff survey completed by 21 respondents.

Consultations with 7 external stakeholders, including 6 school clients and 3 investors.

Three revisions of the creative messaging brief based on feedback from the project team and executive team.

Regular conferences with Building Hope's core team.



## RESEARCH & DISCOVERY: MOTIVATORS



# We asked staff why they are drawn to this work. They shared motivators for themselves that school partners and investors also shared.

#### THEMES INCLUDED

Personal experience in schools/school systems leading to a belief in charter schools' mission/vision; focus on social justice/poverty issues; opportunities and connections for successful financial/development transactions.

#### from staff members:

"I believe in **the promise of charter schools** to provide **innovative educational opportunities** and choices for parents. I... have a chance to help make the schools more successful."

"I'm in this because I [have been in the shoes of] good-hearted, well-intentioned educators who don't have the first clue about how to run a business. ... To the extent I can help **de-mystify, educate and guide** other people through that process and make it easier, I feel like I'm providing tremendous value."

#### from a client:

"They really do care about education and about change. It wasn't just, 'Yeah, we'll get you a building.' It was 'We really value your work. We believe in what you're doing."

#### from a lender:

"They work in a very mission-rich way, and they have a big interest in making sure they're doing the right thing for the people they work with, to bring educational opportunities where they're very much needed."

## COMMON WORDS AND IDEAS

promise of charters

enabling innovation

flexibility

educational options

community/neighborhood

development

community service

support

deal

impact

passion

relationships

mission-focused

client-focused

helping people

## RESEARCH & DISCOVERY : CORE NEEDS



We asked staff, clients and investors to reflect on the core needs of Building Hope's school customers, investors and funders.

#### FROM STAFF MEMBERS:

"My goal is to get the **lowest cost and the highest quality** no matter what, as opposed to trying to maximize the cost of the building the way a for-profit might. Combine that with the **local expertise and experience** to deliver these schools."

"Imagine a zoning hearing. You've got teachers and parents and children. There's a politician at the podium; he says, 'The application is denied.' No further information. There's tears. At that moment, a representative of Building Hope says, 'This is a temporary setback. We support you, we believe in your mission and we're committed to your success. We will not abandon you on this journey."

#### FROM CLIENTS:

"The **commitment to the school, the perseverance, was crucial**. If we needed something, they would say, 'We're going to make it happen.' And then it would happen."

"[The key has been] their willingness to be supportive and be a 'thought partner.' They did a wonderful job of coaching me to have these conversations about facilities and make smart decisions."

#### FROM INVESTORS:

"[Building Hope is] a risk mitigant, because we know that **they understand** both what it takes to build a charter school and the importance of having one's financial house in order."

"When they bring us a transaction, they know what the bank's looking for, so it makes it easy for us to have a conversation."

## COMMON WORDS AND IDEAS

expertise and experience

long-term solutions

partners

nonprofit

community

customization

experience

local expertise

commitment

relationships

perseverance & tenacity

support

trust & guidance

full-service

## **DUAL AUDIENCES: SCHOOLS & INVESTORS**



Building Hope must appeal to and service two audiences equally: your school clients and your investors. They are looking for similar, yet different things.

#### YOUR SCHOOL CLIENTS ARE SEEKING

Seasoned experts on all aspects of the process of procuring charter school facilities

Not just a vendor, but a true and committed partner

A reasonably priced servicer of a full range of schools' needs

Reliability, tenacity and trustworthiness

Belief in their mission and a passion for making it a reality

Creativity in finding solutions to complex problems

An advisor who's willing to direct the client elsewhere if it's a better deal for the school

#### YOUR INVESTORS EXPECT

Smarts and savvy about risk selection and management

An opportunity for impact

A satisfying return

A safe bet

Expertise to see the project through to completion and avoid/overcome obstacles

A proven track record of success

Strong, realistic missions and practical plans for executing them

## LOGO (RE)DESIGN



The existing Building Hope logo was a good concept that felt out-of-date and rigid. We developed multiple options to choose from, and the executive team selected a subtle, modern revision, with a fresh color palette and a tagline to encompass all that Building Hope does.





#### THE LOGO

The new logo echos the solid, trustworthy original logo with some contemporary updates: a new, sans serif, web-friendly font, more saturated colors and rounder corners. The logo update makes the organization more approachable, supportive and younger but maintains the sense of integrity and experience that Building Hope has built its reputation on.

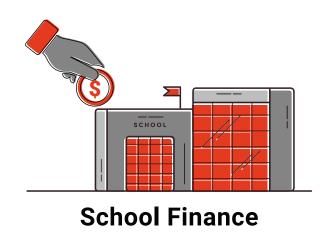
#### THE TAGLINE

The tagline, "Creating Space for Charters" is both a literal articulation of Building Hope's facilities work and a more figurative statement of your belief in the value of charter schools and the need to "make room" for them in America's public education system.

## THE EXPANDED BRAND IDENTITY



Building out the brand, we created a secondary color palette and group of icons to identify the three divisions.







**School Services** 



#### THE COLOR PALETTE

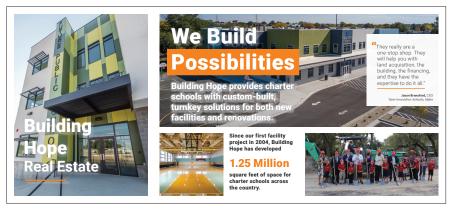
We made the original Building Hope blues deeper and more saturated to connote trustworthiness and experience. Then we added a secondary palette of primary colors to evoke an elementary school classroom. These three additional colors help to delineate the three divisions.

## PRINT COLLATERAL



We took the new brand identity and articulated it into a brochure, onesheets for each division and featured states, along with letterhead, business cards and so on.







Division Onesheet (fits into back pocket of brochure)

## PRINT & WEB COLLATERAL



## The brand was designed to work well in print and on the web.





## WEBSITE OVERHAUL



The current website isn't up to current web standards. Its dated design and the lack of photos make the organization look out of touch and unsuccessful.

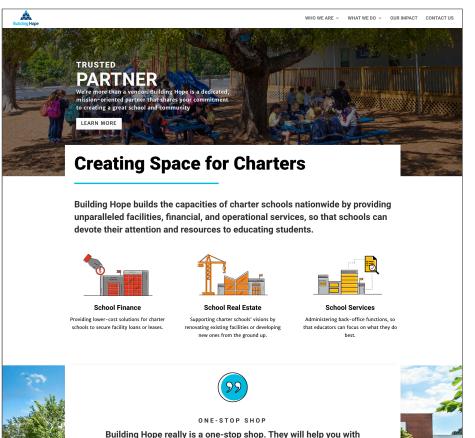


## A BRAND NEW WEBSITE

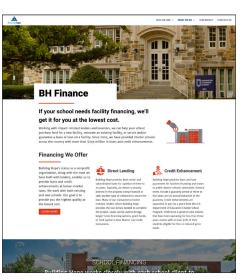


The new website puts Building Hope's story of impact at the center and conveys the organization's full range of services and unmatched expertise.

Development site: stage.buildinghope.org



land acquisition, the building, the financing, and they really have the expertise to do it all.







Region Page



Sample Case Study

